

MEGHALAYA BOARD OF SCHOOL EDUCATION HEADQUARTERS :: TURA.

#### NOTIFICATION NO.47

Dated Tura, the 29th March, 2025

In pursuance of the DERT's letter **No. DERT/RAT – TKBS/1/2024/32-A dated 27/03/2025**, it is hereby notified for information of all concerned that the prescribed **English (Core)** textbooks for Classes 11 & 12 have been rationalized.

The rationalised textbooks will be effective from the 2025-26 academic session until further orders.

Encl: English (Core) Syllabus for Class XI & XII.

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**C.P. Marak, IFS (Rtd.)** Executive Chairman, Meghalaya Board of School Education, Tura.

Memo No. MBOSE/AW/CUR/HSSLC/193/22/25177-227 *Copy to*:

Dated Tura, the 29th March, 2025.

- 1. The Commissioner & Secretary to the Government of Meghalaya, Education Department, Meghalaya, Shillong, for information.
- 2. The Director, Higher & Technical Education, Meghalaya, Shillong 793001.
- 3. The Director, Educational Research & Training, Meghalaya, Laitumkhrah, Nongrimmaw, Shillong 793011.
- 4. The Director, School Education & Literacy, Meghalaya, Shillong 793003.
- 5. The Director, Accreditation & Controller of Examinations, MBOSE, Tura.
- 6. The Director (Regional), MBOSE Regional Office, Shillong.
- 7. All District School Education Officers with a request to circulate the Notification to all affiliated Secondary Schools under their respective jurisdictions.
- 8. All Heads of the Institutions of Secondary & Higher Secondary Schools.
- 9. The Deputy Director (I.T.E.S.), MBOSE, Tura with a request to post it in the MBOSE website.

*Executive Chairman,* Executive Chairman, Meghalaya Board of School Education, Tura.

# English (Core) Syllabus for Class XI

## Literature - HORNBILL

#### A. Prose:

- 1. The Portrait of a Lady Khushwant Singh
- 2. We're Not Afraid to Die ... if We Can All Be Together

- Gordon Cook and Alan East

- 3. Discovering Tut: the Saga Continues A. R Williams
- 4. Silk Road Nick Middleton

# B. Poetry:

- 1. A Photograph Shirley Toulson
- 2. The Voice of the Rain Walt Whitman
- 3. Childhood Markus Natten
- 4. Father to Son Elizabeth Jennings

# C. SNAPSHOTS (Supplementary Reader)

Snapshots included for Internals

- 1. Subjects discussions
- 2. Project Work
- 3. Reading skills
- 4. Group study

#### D. <u>Grammar & Compositions</u> Grammar Usage:

- 1. Articles
- 2. Prepositions
- 3. Transformation of sentences
- 4. Re-arrangement/Re-order of sentences
- 5. Idiom & Phrases
- 6. Synonyms/Antonyms
- 7. Misspelt words

## Composition:

## (Reading skills)

- i. Reflective Comprehension
- ii. Case based Comprehension

# (Writing skills)

- i. Note making
- ii. Advertisements
- iii. Poster Making

#### E. Pattern for Question Paper

Literature: 40 marks and Language: 40 marks

- 1. Multiple Choice Questions (1 x 10) = 10 marks
- 2. Extract based Questions  $(2 \times 5) = 10$  marks
- 3. Short Questions (1 x 10) = 10 marks
- 4. Long Answer Questions  $(5 \times 2) = 10$  marks
- 5. Grammar usage (Answer the following as directed)  $(1 \times 10) = 10$  marks
- 6. Comprehension  $(1 \times 10) = 10$  marks
- 7. Case based Comprehension  $(1 \times 10) = 10$  marks
- 8. Writing skills  $(1 \times 10) = 10$  marks

# F. Chapters which are excluded: Prose: (Hornbill)

1. The Adventure – Jayant Narlikar

The above piece is excluded because it requires a good knowledge of higher science especially physics which may be a hindrance for students pursuing humanities.

## **Poetry: (Hornbill)**

1. The Laburnum Top - Hughes

The concept of the Poem "The Laburnum Top" is meant for students pursuing English Literature at the higher level.

# English (Core) Syllabus for Class XII

#### Literature (40 marks)

#### A. FLAMINGO (Prose)

- 1. The Last Lesson Alphonse Daudet
- 2. Lost Spring Anees Jung
- 3. The Rattrap Selma Largerlof
- 4. Indigo Louis Fischer
- 5. Poets and Pancakes Asokamitran

# B. FLAMINGO (Poetry)

- 1. My Mother at Sixty six Kamala Das
- 2. Keeping Quiet Pablo Neruda
- 3. A Thing of Beauty John Keats
- 4. Aunt Jennifer's Tigers Adrienne Rich

# C. VISTAS (Rapid Reader/Supplementary Reader)

(To be used for internals only)

- For subject discussions
- For project work
- For extempore speeches
- For debates
- For checking Reading Skills

## D. GRAMMAR AND COMPOSITION (40 marks)

## Grammar Usage

- (i) Active and Passive Voice
- (ii) Direct and Indirect Speech
- (iii) Correction of errors
- (iv) Transformation of sentences
- (v) Synonyms and Antonyms
- (vi) Homonyms
- (vii) Misspelt words
- (viii) Rearrangement of sentences

# Composition

- Reading Skills
  - Comprehension (2) (Reflective & Case based)
- Writing Skills
- (1) Letter Writing (Formal letters/Job applications)/email writing)
- (2) Notice writing
- (3) Report writing

## E. Pattern for Question Paper

- 1. Multiple choice questions (MCQs) 10 marks (1 x 10 = 10)
- 2. Extract based questions -10 marks (2 x 5 = 10)
- 3. Short questions  $10 \text{ marks} (1 \times 10 = 10)$
- 4. Long answer questions 20 marks ( $5 \times 2 = 10$ )
- 5. Grammar usage (Answer the following as directed) 10 marks (1 x 10)
- 6. Comprehension 10 marks (1 x 10)
- 7. Case based comprehension 10 marks (1 x 10)
- 8. Writing skills 10 marks (1 x 10)

#### F. Excluded Topics: Literature:

## FLAMINGO (Prose)

 Deep Water – William Douglas. Not recommended as it might promote teenage bullying

#### 2. The Interview

Part I – Christopher Silvester Part II – An interview with Umberto Eco. Not recommended as it is too monotonous and lengthy

# 3. **Going places –** A. R. Barton

Not recommended for Indian students

## FLAMINGO (Poetry)

 A Roadside Stand – Robert Frost Not recommended as students find it difficult to relate.